



BRAC SCHOOL OF
JAMES P GRANT PUBLIC
HEALTH

Centre for Professional Skills Development on Public Health (CPSD)



The world's evolving 21st century public health challenges demand continual technical, managerial and leadership skills in order to implement health projects, work cross-sectorally, build scientific knowledge, analyse and innovate locally relevant community solutions.

The Centre for Professional Skills Development on Public Health (CPSD) strengthens and upgrades the requisite professional skills utilised by practitioners, policymakers, development partners, government officials, public advocates, faculty, researchers and frontline health workers.

Approximately 5,000 health and development professionals have received training from the BRAC James P Grant School of Public Health, BRAC University (BRAC JPGSPH) and in joint collaboration with icddr,b, partner institutions and development partners. BRAC JPGSPH extensively and exclusively offers over 50 trainings, workshops, and seminars annually.

EXCELLENCE IN SKILLS-BASED LEARNING

Our courses are led by a high-quality team of in-house and visiting experts



Richard Cash
Harvard University



Abul Kalam Azad
Directorate General for Health Services



Sara Hossain
Bangladesh Legal Aid and Services Trust: BLAST



Rebecca Arnold
Johns Hopkins University



Malabika Sarker
BRAC James P Grant School of Public Health



Mikhail Islam
BRAC James P Grant School of Public Health



Vidusha C. Nathavitharana
High 5 Consultancy & Training Pvt. Ltd.
Sri Lanka

I found the Quantitative Research Methodology course very useful. The trainers were excellent; the combination of theory and relevant example made me clear about the quantitative research methods. This was one of my best learning experiences.

Md. Ahsan Habib
A&Y Unit, UNFPA Bangladesh



Emerging Issues in Public Health

Research Capacity Building

CPSD Courses

We offer a range of specialised courses under the following themes and topics

Statistical Tools

Project Management, M&E

- Monitoring and Evaluation
- GIS mapping
- Research Methodologies
- Urban Governance and Climate Change
- Communications in Public Health
- Project Implementation & Management
- Interpersonal 'Soft' Skills – Communications, EQ, Teambuilding
- Professional Self-Management Skills
- Gender, Sexual and Reproductive Health and Rights
- Masculinity and Sexual and Reproductive Health and Rights.

For a full list of courses offered, visit bracjgsp.org



Participating in the short training on community nutrition at BRAC JPGSPH was an amazing experience for me and my fellow colleagues. The combination of theoretical and practical learning tools was the best we could have had from the implementer's point of view.

Sara Paulino
Department of Nutrition, Ministry of Health
Mozambique

OUR FUNDERS



ABOUT JPGSPH

BRAC James P Grant School of Public Health (JPGSPH) was founded with a distinctive mission to address the unmet public health challenges particular to Asia, Africa and South America. Located in Dhaka, Bangladesh, the School was established in 2004 as part of BRAC University, in partnership with BRAC and icddr,b.



A vital institute of higher education that aims to produce creative leaders and new knowledge in the broader area of science, social science, humanities, business, development, governance, and law.

INSTITUTIONAL PARTNERS



The world's largest NGO renowned for pioneering pro-poor programmes in microfinance, education, legal rights, water, sanitation and health working in 11 developing countries in Africa, Asia, and America.



A leading international health research institution which fosters innovation in the development and delivery of global life saving solutions.

For additional information about CPSD, please contact
Md. Munirul Islam
Senior Project Officer
Email: munirul.islam@bracu.ac.bd

BRAC JPG School of Public Health, BRAC University
68 Shahid Tajuddin Ahmed Sharani, 5th Floor (Level-6) icddr,b Building,
Mohakhali, Dhaka-1212, Bangladesh
Phone: 880-2-9827501-4
Fax: +880 2 58810383, www.bracjpgsph.org